

2012-13 Texas Academic Performance Report

District Name: **GLEN ROSE ISD**

Campus Name: **GLEN ROSE J H**

Campus Number: **213901041**

2013 Accountability Rating: **Met Standard**

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District Name: GLEN ROSE ISD
 Campus Name: GLEN ROSE J H
 Campus Number: 213901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 379
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 76% | 76% | - | 73% | 77% | * | - | - | - | * | 59% | 50% |
| | 2012 | 76% | 85% | 85% | * | 77% | 89% | * | * | - | * | * | 78% | 58% |
| Mathematics | 2013 | 74% | 70% | 70% | - | 73% | 69% | * | - | - | - | * | 54% | 50% |
| | 2012 | 77% | 83% | 83% | - | 75% | 89% | * | - | - | * | * | 72% | 42% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2013 | 78% | 86% | 86% | * | 85% | 86% | * | * | - | * | * | 80% | 100% |
| | 2012 | 77% | 77% | 78% | - | 67% | 84% | 83% | - | * | * | * | 75% | * |
| Mathematics | 2013 | 72% | 82% | 82% | - | 81% | 82% | * | - | - | * | * | 76% | * |
| | 2012 | 71% | 81% | 81% | * | 75% | 84% | * | * | * | * | * | 73% | * |
| Writing | 2013 | 71% | 72% | 72% | * | 61% | 77% | * | * | - | * | * | 61% | * |
| | 2012 | 73% | 70% | 71% | - | 57% | 77% | 83% | - | * | * | * | 65% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | | |
| Reading | 2013 | 83% | 81% | 81% | - | 65% | 86% | 100% | - | * | * | 50% | 71% | * |
| | 2012 | 81% | 83% | 83% | * | 62% | 89% | - | * | - | * | 54% | 70% | * |
| Mathematics | 2013 | 76% | 79% | 79% | * | 77% | 80% | 60% | * | * | * | 17% | 76% | * |
| | 2012 | 73% | 85% | 85% | * | 81% | 87% | * | - | - | * | 85% | 76% | * |
| Science | 2013 | 75% | 78% | 78% | - | 71% | 81% | * | - | * | * | * | 68% | * |
| | 2012 | 71% | 84% | 84% | * | 72% | 88% | - | * | - | * | 62% | 72% | * |
| Social Studies | 2013 | 64% | 74% | 74% | - | 65% | 78% | * | - | * | * | * | 63% | * |
| | 2012 | 61% | 81% | 81% | * | 68% | 84% | - | * | - | * | 54% | 64% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2013 | 78% | 85% | 100% | - | * | 100% | - | - | - | - | - | * | - |
| Geometry | 2013 | 85% | 92% | * | - | - | * | - | - | - | - | - | - | - |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 84% | 81% | * | 77% | 82% | 78% | * | * | 100% | 40% | 72% | 54% |
| | 2012 | 77% | 86% | 82% | 50% | 71% | 86% | 85% | 100% | * | 100% | 41% | 72% | 45% |
| Reading | 2013 | 80% | 88% | 85% | * | 84% | 85% | 88% | * | * | * | 39% | 78% | 63% |
| | 2012 | 79% | 85% | 82% | * | 70% | 88% | 86% | * | * | * | 35% | 74% | 45% |
| Mathematics | 2013 | 79% | 86% | 82% | * | 82% | 82% | 75% | * | * | * | 30% | 76% | 44% |
| | 2012 | 77% | 88% | 84% | * | 77% | 87% | 86% | * | * | * | 39% | 74% | 50% |
| Writing | 2013 | 63% | 71% | 72% | * | 61% | 77% | * | * | - | * | * | 61% | * |
| | 2012 | 67% | 75% | 71% | - | 57% | 77% | 83% | - | * | * | * | 65% | * |
| Science | 2013 | 82% | 87% | 78% | - | 71% | 81% | * | - | * | * | * | 68% | * |
| | 2012 | 80% | 90% | 84% | * | 72% | 88% | - | * | - | * | 62% | 72% | * |
| Social Studies | 2013 | 76% | 84% | 74% | - | 65% | 78% | * | - | * | * | * | 63% | * |
| | 2012 | 79% | 91% | 81% | * | 68% | 84% | - | * | - | * | 54% | 64% | * |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 39% | 35% | * | 23% | 41% | 22% | * | * | 29% | 18% | 23% | 8% |
| | 2012 | 33% | 38% | 39% | 30% | 24% | 46% | 30% | 100% | * | 0% | 13% | 26% | 6% |
| Reading | 2013 | 41% | 47% | 46% | * | 31% | 52% | 50% | * | * | * | 13% | 31% | 6% |
| | 2012 | 38% | 40% | 43% | * | 26% | 50% | 43% | * | * | * | 6% | 29% | 0% |
| Mathematics | 2013 | 34% | 38% | 31% | * | 17% | 37% | 25% | * | * | * | 13% | 19% | 0% |
| | 2012 | 33% | 39% | 38% | * | 26% | 44% | 29% | * | * | * | 10% | 25% | 10% |
| Writing | 2013 | 32% | 39% | 25% | * | 22% | 25% | * | * | - | * | * | 24% | * |
| | 2012 | 34% | 39% | 29% | - | 10% | 39% | 17% | - | * | * | * | 18% | * |
| Science | 2013 | 33% | 38% | 35% | - | 24% | 43% | * | - | * | * | * | 21% | * |
| | 2012 | 29% | 38% | 44% | * | 28% | 49% | - | * | - | * | 38% | 28% | * |

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|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2013 | 26% | 28% | 27% | - | 15% | 34% | * | - | * | * | * | 16% | * |
| | 2012 | 23% | 27% | 36% | * | 16% | 43% | - | * | - | * | 15% | 21% | * |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 13% | 10% | * | 3% | 14% | 7% | * | * | 0% | 0% | 3% | 0% |
| | 2012 | 12% | 13% | 13% | 10% | 3% | 17% | 5% | 67% | * | 0% | 0% | 5% | 0% |
| Reading | 2013 | 17% | 20% | 19% | * | 7% | 24% | 25% | * | * | * | 0% | 7% | 0% |
| | 2012 | 15% | 15% | 18% | * | 6% | 23% | 0% | * | * | * | 0% | 10% | 0% |
| Mathematics | 2013 | 15% | 16% | 4% | * | 0% | 7% | 0% | * | * | * | 0% | 2% | 0% |
| | 2012 | 14% | 14% | 8% | * | 3% | 10% | 14% | * | * | * | 0% | 3% | 0% |
| Writing | 2013 | 4% | 3% | 3% | * | 0% | 5% | * | * | - | * | * | 0% | * |
| | 2012 | 6% | 6% | 7% | - | 0% | 11% | 0% | - | * | * | * | 0% | * |
| Science | 2013 | 10% | 9% | 9% | - | 0% | 14% | * | - | * | * | * | 0% | * |
| | 2012 | 9% | 11% | 11% | * | 0% | 15% | - | * | - | * | 0% | 2% | * |
| Social Studies | 2013 | 9% | 9% | 10% | - | 6% | 14% | * | - | * | * | * | 4% | * |
| | 2012 | 9% | 12% | 22% | * | 0% | 29% | - | * | - | * | 0% | 4% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 66% | 60% | * | 58% | 60% | 88% | * | - | * | * | n/a | - |
| Mathematics | 2013 | 59% | 56% | 50% | * | 55% | 48% | * | * | - | * | 70% | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 14% | 10% | * | 8% | 11% | 0% | * | - | * | * | n/a | - |
| Mathematics | 2013 | 16% | 14% | 2% | * | 2% | 3% | * | * | - | * | 0% | n/a | - |

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Total Students: 379
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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 44% | 42% | - | 52% | 32% | * | - | * | - | 26% | 38% | 43% |
| Mathematics | 2013 | 46% | 44% | 35% | - | 43% | 25% | * | - | * | - | 22% | 33% | 14% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 17% | 19% | 19% | - | 35% | 14% | 0% | - | * | * | 50% | 29% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 90% | 93% | 93% | - | 91% | 93% | 100% | - | * | * | * | 89% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 24% | 21% | 21% | * | 23% | 20% | 40% | * | * | * | 83% | 24% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 86% | 90% | 90% | * | 89% | 90% | * | * | * | * | * | 89% | * |

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|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 99% | 100% | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 97% | * | 99% | 95% | 100% | * | * | 100% | 97% | 98% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 3% | * | 1% | 4% | 0% | * | * | 0% | 3% | 2% | 0% |
| Other Exclusions | 3% | 1% | 0% | * | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 1% | 0% | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% |

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|-------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 96.6% | 96.8% | * | 97.5% | 96.5% | 98.0% | * | * | * | 96.3% | 96.6% | 97.5% |
| 2010-11 | 95.7% | 96.4% | 96.4% | * | 97.5% | 96.0% | 97.1% | * | * | 98.1% | 95.3% | 95.9% | 98.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2011-12 | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% |
| 2010-11 | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 379
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 379 | 100.0% | 1,688 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.7% |
| Grade 1 | 0 | 0.0% | 7.6% | 7.8% |
| Grade 2 | 0 | 0.0% | 6.5% | 7.7% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 129 | 34.0% | 7.6% | 7.5% |
| Grade 7 | 130 | 34.3% | 7.7% | 7.5% |
| Grade 8 | 120 | 31.7% | 7.1% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.5% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.9% | 6.9% |
| Grade 11 | 0 | 0.0% | 7.0% | 6.5% |
| Grade 12 | 0 | 0.0% | 8.6% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 1 | 0.3% | 0.4% | 12.7% |
| Hispanic | 112 | 29.6% | 29.4% | 51.3% |
| White | 253 | 66.8% | 66.3% | 30.0% |
| American Indian | 8 | 2.1% | 1.3% | 0.4% |
| Asian | 1 | 0.3% | 0.5% | 3.6% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.1% |
| Two or More Races | 3 | 0.8% | 1.8% | 1.8% |
| Economically Disadvantaged | 163 | 43.0% | 47.2% | 60.4% |
| Non-Educationally Disadvantaged | 216 | 57.0% | 52.8% | 39.6% |
| English Language Learners (ELL) | 16 | 4.2% | 9.2% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 3 | 0.7% | 0.6% | 1.7% |
| At-Risk | 123 | 32.5% | 39.4% | 44.7% |
| Mobility (2011-2012) | 44 | 10.9% | 12.2% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 3.5% | 2.1% | - | 0.0% | 9.7% |
| Grade 1 | - | 6.3% | 4.4% | - | 0.0% | 8.2% |
| Grade 2 | - | 1.0% | 2.9% | - | 10.0% | 3.9% |
| Grade 3 | - | 7.9% | 2.1% | - | 0.0% | 1.6% |
| Grade 4 | - | 1.0% | 1.0% | - | 0.0% | 1.0% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 1.0% |
| Grade 7 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 8 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.8 | 19.6 |
| Grade 1 | - | 18.4 | 19.5 |
| Grade 2 | - | 16.5 | 19.4 |
| Grade 3 | - | 15.5 | 19.3 |
| Grade 4 | - | 15.7 | 19.5 |
| Grade 5 | - | 18.5 | 21.4 |
| Grade 6 | 15.2 | 15.2 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | 16.9 | 15.5 | 17.4 |
| Foreign Languages | 23.0 | 18.5 | 19.0 |
| Mathematics | 11.4 | 13.1 | 18.0 |
| Science | 17.5 | 15.5 | 19.0 |
| Social Studies | 18.3 | 16.4 | 19.7 |

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Total Students: 379
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| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 38.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.9 | 92.3% | 67.9% | 63.9% |
| Teachers | 31.2 | 80.1% | 55.1% | 51.0% |
| Professional Support | 2.7 | 7.0% | 8.7% | 9.0% |
| Campus Administration (School Leadership) | 2.0 | 5.1% | 2.5% | 2.9% |
| Educational Aides: | 3.0 | 7.7% | 7.8% | 9.3% |
| Total Minority Staff: | 3.3 | 8.4% | 17.1% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 9.4% |
| Hispanic | 1.3 | 4.1% | 7.5% | 24.9% |
| White | 29.8 | 95.5% | 90.2% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.4% |
| Asian | 0.0 | 0.0% | 0.0% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.1 | 0.4% | 1.5% | 1.1% |
| Males | 8.9 | 28.5% | 21.5% | 23.2% |
| Females | 22.3 | 71.5% | 78.5% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.5 | 1.7% | 1.5% | 7.0% |
| 1-5 Years Experience | 2.5 | 7.9% | 12.7% | 26.1% |
| 6-10 Years Experience | 5.4 | 17.5% | 19.3% | 22.7% |
| 11-20 Years Experience | 11.3 | 36.1% | 38.6% | 26.9% |
| Over 20 Years Experience | 11.5 | 36.8% | 27.9% | 17.3% |
| Number of Students per Teacher | 12.2 | n/a | 12.7 | 15.5 |

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| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 18.3 | 15.5 | 11.5 |
| Average Years Experience of Teachers with District: | 11.4 | 8.7 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,984 | \$45,792 | \$41,878 |
| 1-5 Years Experience | \$47,232 | \$47,344 | \$44,354 |
| 6-10 Years Experience | \$48,630 | \$48,754 | \$46,784 |
| 11-20 Years Experience | \$55,888 | \$53,802 | \$50,587 |
| Over 20 Years Experience | \$63,241 | \$62,008 | \$58,291 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,488 | \$54,175 | \$48,821 |
| Professional Support | \$53,519 | \$56,407 | \$57,253 |
| Campus Administration (School Leadership) | \$82,690 | \$80,678 | \$71,259 |
| Instructional Staff Percent: | n/a | 65.6% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |
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[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.